

Teaching plan

Student version, academic year 2026-2027

IBERIA LANGUAGE ACADEMY



Iberia Language Academy teaches Spanish to adults who live in Barcelona or who come to the city for a stay, for work, for study or for a personal project. Our teaching is tied to life in Barcelona, in Spain and across the Spanish-speaking world, and combines academic rigour with a close, personal approach, so that students can handle the situations of their everyday and professional lives with confidence.

The school understands that learning the language and taking part in the life of the city are part of the same process, and organises its work accordingly, inside and outside the classroom.

The curriculum

Courses are structured in line with the Common European Framework of Reference for Languages and the Plan curricular del Instituto Cervantes. The pathway runs from A1 to C1, totals 920 teaching hours and is divided into 17 modules of fixed length, so that each stage can be assessed and certified separately. C2 is offered on request.

Level	Hours	Modules
A1	80 h	A1.1 and A1.2
A2	120 h	A2.1, A2.2 and A2.2+
B1	160 h	B1.1, B1.1+, B1.2 and B1.2+
B2	240 h	B2.1, B2.1+, B2.2 and B2.2+
C1	320 h	C1.1, C1.1+, C1.2 and C1.2+

A teaching hour consists of 55 minutes of class and 5 minutes of break. Groups are capped at 12 students, except on DELE preparation courses, where the maximum is 8.

What we offer

General Spanish courses. These are the core of our provision, from A1 to C1. Each module can be taken in three formats, which share the same objectives, the same content and the same number of hours, and differ only in pace: intensive, 20 hours a week; semi-intensive, 10; and extensive, 4.

Format	Hours per week	40-hour module	60-hour module	80-hour module
Intensive	20 h	2 weeks	3 weeks	4 weeks
Semi-intensive	10 h	4 weeks	6 weeks	8 weeks
Extensive	4 h	10 weeks	15 weeks	20 weeks

Conversation courses. These strengthen speaking and oral interaction in two bands, A1-A2 and B1-B2, of 40 hours each over 20 weeks. They run in cycles: when one ends the next begins, so students can join at any point in the year.

DELE exam preparation. Courses of 32 hours over 4 weeks, at levels A2, B1, B2 and C1, starting four weeks before each official exam session.

Private classes. One-to-one classes with a programme the teacher agrees with the student in the first session, based on an assessment of their needs.

Cultural activities with a teaching purpose. Monthly workshops from the cultural calendar, workshops at the school, outings around the city run as treasure hunts, and termly language exchanges. Every activity has a written plan and is followed up in class.

The school operates rolling enrolment: students can join at any time of year, not only on the start dates of each module.

How we teach

Our teaching is grounded in the communicative approach, in the form the Framework calls the action-oriented approach: teaching is organised not around the transmission of rules but around what the student needs to be able to do with the language. That principle is expressed through the three learner profiles set out in the Plan curricular.

The social agent. The student carries out meaningful tasks in Spanish in real contexts. Each unit ends in a final task, and every 10 teaching hours there are two integrative tasks, one spoken and one written.

The autonomous learner. The student manages their own learning consciously, with the support of the teaching staff. Error is treated as a teaching resource: the aim is not for the teacher to correct mistakes, but for the student to learn to correct them.

The intercultural speaker. The student compares their own cultural references with those of the Spanish-speaking world. The starting point is not the target culture, but their own.

To this are added a cognitive treatment of grammar, a lexical approach and specific attention to pronunciation. Spanish is the language of the classroom from the very first session.

How we assess

Before starting. The student takes a free placement test, written by the school, outside the teaching hours they have paid for. It has an online part, available from the website without enrolling, and an oral test, which is what determines the module they join. Their needs and learning goals are also recorded.

During the course. Assessment for learning does not produce a mark. It rests on delayed, cooperative correction, on the integrative tasks, on the final task of each unit and on the learning diary in the ILA portal, where students assess themselves against the descriptors for the unit and the teacher replies in writing.

At the end of the module. A final test written by the school measures the objectives of the programme. It has five parts and totals 100 points: grammar and vocabulary, reading comprehension, listening comprehension, written expression, and spoken expression and interaction. The module is passed from 60 points. The production parts are marked against scales shared across the school.

On general Spanish courses, students receive a breakdown of their marks and a progress report, and can request a review of their mark from the portal. Conversation courses and DELE preparation courses have no final test and no mark: on those, students may request a certificate of attendance.

What we certify

Certificate of achievement. This certifies that the student has met the objectives of the module and the corresponding level. It requires three things: having sat the complete final assessment, having obtained 60 points or more out of 100, and having attended at least 80 % of the hours.

Certificate of attendance. This certifies the class hours the student has attended. It can be downloaded from the ILA portal at any time, whatever the attendance rate and whatever the result of the assessment.

Both are documents issued by the school, referenced to the levels of the Framework. They are not an official certification and are not equivalent to the Diplomas de Español como Lengua Extranjera. Iberia Language Academy is not an examination centre, although it makes the official certifications known and supports those who wish to sit them.

What supports the student

A free 15-minute tutorial each month, at the student's request. The learning diary and the catalogue of freely available digital resources in the portal. The school library, with free borrowing. The Friday club,

our learning support service. Language exchanges and the cultural activities programme. And help with the formalities of the stay and with finding accommodation.

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